

MODULE **DESCRIPTOR**

MODULE TITLE	BEGINNERS' GREEK LANGUAGE AND CULTURE		
MODULE CODE	AL1039 (L4)	CREDIT VALUE	20 UK CREDITS / 10 ECTS
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

This module aims to:

- Enable students to use the target language appropriately at a basic level of competence in understanding, producing and interacting in a simple way.
- Introduce students to the culture relating to the target language.
- Equip students with a range of transferable skills.
- Develop students' ability to work independently.

MODULE CONTENT

Indicative syllabus content:

Topics covered will include aspects relating to day-to-day life and describing oneself and, in relation to linguistic expertise, will focus on familiar, everyday expressions and very basic phrases. Learning will be set into the context of culture of the country(ies) of the language being learnt when relevant.

INTENDED LEARNING OUTCOMES

The Learning Outcomes are in accordance with the Council of Europe level A1 (source: Council of Europe Common European Framework of Reference for Languages. Level Descriptions available at: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions). On successful completion of this module a student will be able to:

- 1. Understand and use, in spoken mode, familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- 2. Write simple isolated phrases and sentences and give information in writing about matters of personal relevance.
- 3. Understand very short, simple texts, picking up familiar names, words and basic phrases.

TEACHING METHODS

The combination of scheduled learning and teaching activities and guided independent study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to complete the module successfully.

The assessment within the module maps on to the Learning Outcomes indicated above, thereby enabling students to consolidate and develop linguistic competence commensurate with this level of working.

There will be 52 hours of scheduled learning and teaching activities for this module delivered across the year (generally 2 hours per week over 26 weeks).

Learning and teaching will be undertaken in interactive practical sessions, which will focus on individual and group exercises covering skills in speaking, listening, reading and writing. Language-based activities such as role-play will be used to develop competence in a range of authentic contexts.

All skills developed are transferable, so that students are able to develop their employability potential while at the same time improving their linguistic competence. Skills include: communication skills, social and cultural awareness, using language appropriate to context, team working.

ASSESSMENT METHODS

This module is assessed through one In-class Written Assessment and one Oral/Aural Assessment.