

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	BEGINNERS' FRENCH LANGUAGE AND CULTURE		
<b>MODULE CODE</b>	AL1101 (L4)	<b>CREDIT VALUE</b>	20 UK CREDITS / <u>10 ECTS</u>
<b>SCHOOL</b>	SCHOOL OF LAW		

## MODULE AIMS

This module aims to:

- Enable students to use the target language confidently at a basic level of competence in understanding, producing and interacting in the language;
- Increase students' understanding of the culture relating to the target language;
- Equip students with a range of transferable skills; and
- Develop students' ability to work independently.

## MODULE CONTENT

This module will examine a range of language topics, including aspects of personal information and some of the more common situations encountered in French-speaking countries. There will be an introduction to the culture of France; the content of the cultural component of the module will vary according to the student's choice of personal study.

## INTENDED LEARNING OUTCOMES

The Learning Outcomes are in accordance with the Council of Europe level A2 (source: Council of Europe (2001) Common European Framework of Reference for Languages: Learning, Teaching, Assessment, Cambridge, Cambridge University Press)

On successful completion of this module a student will be able to:

<b>1.</b>	Interact in the target language through oral and written communicative tasks which require a simple and direct exchange of information on familiar topics;
<b>2.</b>	Respond to and use simple sentences and common idiomatic expressions related to relevant topics in communication and culture (e.g. basic personal and family information, descriptions of people and places, food, customs, etc.);
<b>3.</b>	Understand aspects of the culture of France; and
<b>4.</b>	Show evidence of independent learning through the production of a portfolio.

## TEACHING METHODS

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The combination of Scheduled Learning and Teaching Activity and Guided Independent Study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.

Students will undertake individual and group exercises which cover skills in speaking, listening, reading and writing. Role-play will be used to develop competence in a range of authentic contexts.

Each element of assessment within the module maps on to the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop confidence and competence in accordance with the academic standards of the discipline.

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## **ASSESSMENT METHODS**

The module is assessed through an oral assessment, an in-class written assessment and a portfolio.