MODULE **DESCRIPTOR**

MODULE TITLE	Beginners' Russian Language and Culture		
MODULE CODE	AL 1109 (L4)	**CREDIT VALUE**	20 credits
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE **AIMS**

This module aims to:

- Enable students to use the target language confidently at a basic level of competence in understanding, producing and interacting in the language;
- Increase students' understanding of the culture relating to the target language;
- Equip students with a range of transferable skills; and
- Develop students' ability to work independently.

MODULE **CONTENT**

This module will examine a range of language topics, including aspects of personal information and some of the more common situations encountered in Russia or Russian-speaking countries. There will be an introduction to the culture of Russia; the content of the cultural component of the module will vary according to the student's choice of personal study.

INTENDED **LEARNING OUTCOMES**

On successful completion of this module a student will be able to:

1. Interact in the target language through oral and written communicative tasks which require a simple and direct exchange of information on familiar topics;
2. Respond to and use simple sentences and common idiomatic expressions related to relevant topics in communication and culture (e.g. basic personal and family information, descriptions of people and places, food, customs, etc.);
3. Understand aspects of the culture of Russia; and
4. Show evidence of independent learning through the production of a portfolio.

TEACHING METHODS

The combination of Scheduled Learning and Teaching Activity and Guided Independent Study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.

Students will undertake individual and group exercises which cover skills in speaking, listening, reading and writing. Role-play will be used to develop competence in a range of authentic contexts.

Each element of assessment within the module maps on to the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop confidence and competence in accordance with the academic standards of the discipline.

ASSESSMENT METHODS

This module is assessed through an Oral / Aural Assessment (30%), In-Class written Assessment (30%) and a Portfolio (40%).