

MODULE DESCRIPTOR

MODULE TITLE	CLINICAL LINGUISTICS AND LANGUAGE PATHOLOGY		
MODULE CODE	LG3117 (L6)	CREDIT VALUE	20 CREDITS
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

- Familiarise students with a range of language-related pathologies and their causes;
- Enable students to understand how these pathologies are diagnosed;
- Introduce students to therapies for these pathologies;
- Make students aware of clinical ethics, and encourage reflection of best practices; and
- Develop students' critical writing and research skills through an assessed essay on a topic in clinical linguistics.

MODULE CONTENT

Clinical linguistics studies acquired and congenital disorders and delays of the human faculty for language. This module explores that faculty through the study of different pathologies that affect different domains of language. Indicative pathologies include: auditory processing disorder, age-related hearing loss, aphasias, Specific Language Impairment, Williams syndrome, autism-spectrum disorders, palsy, dementias, stuttering, dysarthria, and speech impediments. These pathologies and their causes are discussed, providing insights into the cognitive foundations of language.

This module also introduces and explains therapeutic approaches for the pathologies covered. This is accompanied by discussions of ethical considerations in clinical work, leading to an introduction to the relevant codes of medical and therapeutic ethics.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:	
1.	Identify and correctly apply concepts and terminology from the field of clinical linguistics
2.	Describe and identify different types of language and communication disorders
3.	Analyse speaker data to classify speakers' disorder(s), and identify and evaluate different therapeutic approaches for these disorders
4.	Find, interpret, and compare research resources from the field of clinical linguistics in order to develop particular specialised knowledge in one or more aspects
5.	Produce writing of acceptable standard (as detailed in the English Language and Linguistics study skills handbook)

TEACHING METHODS

The module will employ both formal lectures and workshop seminars. Students will also learn through doing, through peer observation and through reflecting on these activities.

In common with other English modules, this module is designed to foster an active, participatory, independent approach to learning, to develop critical faculties and to consolidate and develop written and oral communication skills. Students will obtain co-operative skills during classroom discussions, including the ability to engage in critical debate while showing respect for others. They will also develop problem-solving skills, the ability to manage time and work to deadlines and will be encouraged to adopt reflective practices.

Formal lectures will present material, and workshop seminars will include discussion, question/answer sequences, and problem-solving activities, as well as theoretical engagement with, and critical application of the ideas introduced. Teaching and learning on this module may also comprise class and group discussions, class-based group work, and face-to-face feedback with the tutor. There is an expectation that students will engage interactively with the tutor and their peers during the sessions.

ASSESSMENT METHODS

This module is assessed through a portfolio of Tasks: Essay draft & Essay (100%).