

MODULE DESCRIPTOR

MODULE TITLE	Consultancy Project		
MODULE CODE	TL3172	CREDIT VALUE	40 credits / 20 ECTS
SCHOOL	SCHOOL OF SCIENCE		

MODULE AIMS

The aim of this module is for students to encounter and address the challenges of a consultancy project involving research, analytical, critical thinking, problem solving and communication skills. This will be focussed on engagement with an organisation, group or individual and have an applied, vocational focus. It will utilise and consolidate acquired academic skills and knowledge, to address an identified client issue, but also facilitate development of additional academic and professional competencies and attributes, culminating in the presentation of appropriate, feasible and realistic evidence-based recommendations to the client.

MODULE CONTENT

Content will typically include but not limited to; communication, collaboration and negotiating skills, organisational practice, applied research skills, problem based learning, project management, health and safety considerations

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Adopt and apply appropriate communication, collaboration and negotiation strategies, powers of analysis and self-management capabilities in an environment of minimal supervision.
2. Identify and critically examine issues involved an area of practice, operation or management, utilising personal expertise through a close study of a particular organisation, group or individual.
3. Present information and recommendations succinctly and professionally for academic, professional and/or practitioner audiences.
4. Apply a variety of research skills to acquire and utilise data and evidence, relating to a particular identified subject/issue, from a range of academic, industry and/or professional sources.

TEACHING METHODS

This module will be taught through an initial series of lectures followed by seminars and one-to-one supervision. Students will be required to study and work effectively within an environment of minimal supervision to develop academic and professional independence. Students will be required to read widely in order to benefit from the keynote lectures. The module will be delivered on Preston campus with potential for distance learning also adopted. A range of support materials will be provided through Blackboard. Students will be required to develop comprehensive research skills, utilising a diverse range of resources and materials to develop effective proposals and recommendations to clients.

ASSESSMENT METHODS

This module is assessed through a proposal (20%), a report (70%) and a viva voce (10%).