

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	ENGLISH LANGUAGE 1		
<b>MODULE CODE</b>	(L4) EF1705	<b>CREDIT VALUE</b>	20UK/10 ECTS
<b>SCHOOL</b>	SCHOOL OF BUSINESS AND MANAGEMENT		

### MODULE AIMS

This module aims to:

1. enhance students' ability to communicate in an academic English speaking environment
2. extend students' active vocabulary use
3. revise and consolidate ability to use grammar effectively
4. develop the skills necessary for independent language learning

### MODULE CONTENT

Students will develop productive (speaking and writing) and receptive skills (reading and listening) so as to be able to function effectively in an English speaking academic environment. Grammar consolidation and vocabulary extension appropriate to moving on from B1 to B2 (CEFR) level are also included to enhance accuracy. Students will also be encouraged to become independent language learners.

### INTENDED LEARNING OUTCOMES

**On successful completion of this module a student will be able to:**

1.	Demonstrate the ability to take an active role in spoken interaction and express themselves effectively, using appropriate register, relevant to B1-B2 level*.
2.	Demonstrate the ability to express themselves effectively in a range of written texts, using appropriate register, relevant to B1-B2 level*.
3.	Comprehend spoken English, relevant to B1- B2 level*.
4.	Comprehend written texts, relevant to B1-B2 level*.
5.	Demonstrate the ability to effectively use B1-B2 level* grammar and vocabulary.

### TEACHING METHODS

Students will widen their range of vocabulary, improve their accuracy and clarity in written language, improve their ability to select language appropriate to audience and register in both written and spoken form, increase their comprehension of spoken and written English, and develop their independent study skills for further language progress.

The combination of Scheduled Learning and Teaching Activities and Guided Independent Study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module, and develop independent study habits.

Students will undertake both individual and group exercises in all four language skills. Tasks will include: text-based study, writing of various types including e-mails, short essays, and development of oral and aural competence through, amongst others, task-based activities, discussion, role-play or presentations.

## **ASSESSMENT METHODS**

This module is assessed through an Oral assessment (20%) and a Written assessment (80%).