

MODULE DESCRIPTOR

MODULE TITLE	PRACTICAL TESOL		
MODULE CODE	EF2950 (L5)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

This module aims to:

- Introduce participants interested in the teaching of English to practical skills required for effective classroom teaching.
- Ensure students can make principled choices regarding selection of learning materials for a specific group of students.
- Ensure students can research and analyse language and skills for teaching purposes.
- Ensure students can produce lesson plans and deliver lessons appropriate for learners' needs.
- Enable students to use ELT terms and concepts receptively and productively.

MODULE CONTENT

Indicative syllabus content:

This module will develop students' practical knowledge and skills for English language teaching. The focus will be within the broad themes of planning language classes; developing and critically evaluating language teaching methodology, skills and techniques; analysing language for the purposes of teaching; and understanding learners' motivations, backgrounds and linguistic needs. Specific topics will be selected based on current research and applicability to the classroom context.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Write a detailed lesson plan, as appropriate to a specific learner group.
2. Create a positive learning environment, ensuring learner involvement with effective monitoring and feedback.
3. Focus on either language and/ or language skills, providing appropriate practice.
4. Synthesise relevant teaching and learning theory within reflective writing
5. Demonstrate proficiency in writing as appropriate for a teacher of English and write in a style suitable for the assessment using the Harvard Referencing System.

TEACHING METHODS

The combination of scheduled learning and teaching activities and guided independent study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.

Each element of assessment within the module maps onto the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop competences in professional knowledge and practice in accordance with the academic and professional standards of the discipline.

Formative assessment

Formative assessments support students' learning and provide feedback to students on their progress through the module. In TESOL, formative 'assessment' is normally in the form of supportive feedback/feed-forward; drafting and/or rehearsal/practice/mocks. IN TESOL, marks are not given for formative assessment.

Summative assessment

Summative assessment measures and grades students' learning against the module learning outcomes. Tutors evaluate and assign a percentage mark to their students' learning for an assessment which contributes to the final grade of the module. Summative assessment is supported by: learning in timetabled classes; in-class briefings; homework; material on Blackboard; independent/guided study; tutorials/discussions with the tutor in office hours and followed by feedback and feed-forward as relevant.

ASSESSMENT METHODS

This module is assessed through one Lesson plan & reflection and one Teach a lesson.