

MODULE DESCRIPTOR

MODULE TITLE	TEACHING YOUNG LEARNERS		
MODULE CODE	EF3681 (L6)	CREDIT VALUE	40 UK CREDITS / <u>20 ECTS</u>
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

The module aims to:

- Extend students' knowledge and skills in the specialist area of Young Learner Teaching within the wider field of TESOL
- Analyse, design and develop learning materials and activities which meet specific young learners' needs
- Develop the professional skills required to find a position and develop a career within Young Learner teaching

MODULE CONTENT

Indicative syllabus content:

Teaching Young Learners aims to make students aware of the essential knowledge and skills in this specialist area, and how these can be critically evaluated and applied to different contexts. Module focus will be within the broader themes of understanding young learner groups; second language acquisition; course planning; materials design and development; classroom management; practical teaching techniques, and continuous professional development. Specific topics will be selected based on current research and applicability to the classroom context.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Identify how young learner teaching is a specialist area
2. Apply the knowledge and skills to deliver young learner teaching successfully
3. Design and produce appropriate materials to meet young learners' needs
4. Critically evaluate their own practice
5. Demonstrate proficiency in writing and/or oral communication as appropriate for a teacher of English and write in a style suitable for the assessment using appropriate writing conventions and the Harvard Referencing System.

TEACHING METHODS

The combination of scheduled learning and teaching activities and guided independent study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.

Each element of assessment within the module maps onto the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop competences in professional knowledge and practice in accordance with the academic and professional standards of the discipline.

Formative assessment

Formative assessments support students' learning and provide feedback to students on their progress through the module. In TESOL, formative 'assessment' is normally in the form of supportive feedback/feed-forward; drafting and/or rehearsal/practice/mocks. IN TESOL, marks are not given for formative assessment.

Summative assessment

Summative assessment measures and grades students' learning against the module learning outcomes. Tutors evaluate and assign a percentage mark to their students' learning for an assessment which contributes to the final grade of the module. Summative assessment is supported by: learning in

timetabled classes; in-class briefings; homework; material on Blackboard; independent/guided study; tutorials/discussions with the tutor in office hours and followed by feedback and feed-forward as relevant.

ASSESSMENT METHODS

This module is assessed through one Project Output: You are assessed on a negotiated project. The output is via a portfolio, a workshop or a presentation etc.