MODULE **DESCRIPTOR**

MODULE TITLE	ENGLISH LANGUAGE 1		
MODULE CODE	(L4) EF1705	**CREDIT VALUE**	20UK/10 ECTS
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE **AIMS**

This module aims to:

1. enhance students' ability to communicate in an academic English speaking environment
2. extend students' active vocabulary use
3. revise and consolidate ability to use grammar effectively
4. develop the skills necessary for independent language learning

MODULE **CONTENT**

Students will develop productive (speaking and writing) and receptive skills (reading and listening) so as to be able to function effectively in an English speaking academic environment. Grammar consolidation and vocabulary extension appropriate to moving on from B1 to B2 (CEFR) level are also included to enhance accuracy.
Students will also be encouraged to become independent language learners.

On successful completion of this module a student will be able to:

1.	Demonstrate the ability to take an active role in spoken interaction and express themselves effectively, using appropriate register, relevant to B1-B2 level*.
2.	Demonstrate the ability to express themselves effectively in a range of written texts, using appropriate register, relevant to B1-B2 level*.
3.	Comprehend spoken English, relevant to B1- B2 level*.
4.	Comprehend written texts, relevant to B1-B2 level*.
5.	Demonstrate the ability to effectively use B1-B2 level* grammar and vocabulary.

INTENDED **LEARNING OUTCOMES**

TEACHING METHODS

This module is delivered at international partners.

The combination of scheduled learning and teaching activities and guided independent study will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.
The assessment within the module maps on to the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop linguistic competence commensurate with this level of working.

ASSESSMENT METHODS

This module is assessed through a written assessment (60%) and a portfolio (40%).