MODULE **DESCRIPTOR**

MODULE TITLE	**ENGLISH STRUCTURE**		
MODULE CODE	LG2403 (L5)	CREDIT VALUE	20 UK / 10 ECTS
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE **AIMS**

The module aims to:

- Build on LG1220 Introduction to English Syntax and Phonology.
- Develop students' descriptive knowledge of English and introduce core syntactic constructions.
- Equip students to provide for any sentence an approximation of its structure, using phrase structure trees.
  Develop student understanding of what the diagrams represent.

MODULE **CONTENT**

This module has a dual aim: (1) to equip students with a comprehensive descriptive knowledge of grammatical phenomena of English and (2) to equip students with the necessary architecture to enable them to provide a diagrammatic representation of the structure of a sentence, with some understanding of the theoretical assumptions of the model of language in question. More specifically, the module aims to develop knowledge of the core grammatical terminology, the major syntactic constructions and the descriptive facts of various grammatical phenomena of English. The module also aims to sharpen students' analytical faculties. Students will be introduced to Generative Grammar model of analysis and the theoretical assumptions underpinning this model.

INTENDED **LEARNING OUTCOMES**

On successful completion of this module a student will be able to:	
1.	Recognize and identify a variety of major constructions.
2.	Understand and become familiar with generative descriptive terminology.
3.	Analyse sentences within the generative model using phrase structure trees.

TEACHING **METHODS**

The module will employ both formal lectures and seminar sessions which will include discussion, question/answer sequences, and problem-solving activities, as well as theoretical engagement with, and critical application of the ideas introduced. Students will also learn through doing, through peer observation and through reflecting on these activities. Teaching and learning on this module may also comprise class and group discussions, class-based group work, and face-to-face feedback with the tutor. There is an expectation that students will engage interactively with the tutor and their peers during the sessions, and undertake additional reading and preparatory work outside of the lecture and seminar sessions. In common with other English modules, this module is designed to foster an active, participatory, independent approach to learning, to develop critical faculties and to consolidate and develop written and oral communication skills. A booklet will be used in which there will be exercises for each week's input; answers for most of the exercises will be provided, allowing the students to monitor their progress at home. In addition to the one-hour sessions, a practice and revision workshop will be held each week (one hour) in which students can revise and practice under the guidance of a tutor.

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written and oral communication skills. Students will obtain co-operative skills during classroom discussions, including the ability to engage in critical debate while showing respect for others. The will also develop problem-solving skills, the ability manage time and work to deadlines and will be encouraged to adopt reflective practices.

We keep very clear records of attendance and are keen to encourage you to attend your session: attendance at taught sessions will enable you to develop the key skills you need to progress on to the next stage of your career. You should remember that employers expect you to keep to agreed hours in work, and we consider ourselves to be offering you a professional approach to develop good employability skills. Managing your time effectively now will be of significant benefit to you in your future.

ASSESSMENT **METHODS**
This module is assessed through an assignment (50%) and an exam (50%).