

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	<b>French Language Studies</b>		
<b>MODULE CODE</b>	<b>FR3061 (L6)</b>	<b>CREDIT VALUE</b>	<b>20 UK CREDITS / <u>10 ECTS</u></b>
<b>SCHOOL</b>	SCHOOL OF LAW		

### MODULE AIMS

This module aims to:

- Build upon skills and knowledge acquired in previous years
- Further develop language competence to a point where an advanced degree of proficiency in French is achieved
- Extend students' self-management and linguistic skills to maintain and enhance their language learning beyond the taught input of the module.

### MODULE CONTENT

Content will focus on the four language skills (reading, writing, listening and speaking), with a focus on topic-based, authentic input, whether this be audio-visual recordings or written texts. Topics will relate to contemporary French society and will be chosen for their intrinsic interest and for their potential for language exploitation. In addition, material used will extend the students' range of vocabulary and increase their ability to translate and summarise into English, as well as extend their spoken competence. Consolidation of grammatical competence will also be an integral aspect of the module. Portfolio tasks will also serve to underpin the content.

### INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Demonstrate those linguistic skills which enable them to communicate efficiently on a wide range of topics with an appropriate degree of fluency and accuracy in written French
2. Demonstrate those linguistic skills which enable them to communicate efficiently on a wide range of topics with an appropriate degree of fluency and accuracy in spoken French
3. Apply wide-ranging knowledge of contemporary issues to the critical analysis of material
4. Identify and structure their own language learning and development outside taught contact to reflect their individual goals for the module.

### TEACHING METHODS

The combination of scheduled learning and teaching activity and guided independent learning will ensure that students have access to a wide range of learning and teaching resources, both inside and outside the classroom, thereby helping them to achieve success on the module.

Students will undertake individual and group exercises in all four language skills. Tasks will be based on the study of authentic written and oral texts. Focus will be on developing high-level written skills, together with the oral/aural competencies of presentation and debate. Students will be expected to engage in pair and group work as well as working independently.

Each element of assessment within the module maps on to the aforementioned Learning Outcomes, thereby enabling students to consolidate and develop linguistic competence in accordance with the academic standards of the discipline.

Formative assessment is in the form of ongoing, regular homework, on which students receive comments and advice on improvement strategies. The portfolio process (with tasks undertaken across the module) is a prime example of formative assessment in that students are given feedback on each element, which they are then required to update according to tutor comment. The final mark is awarded on the basis of the completed portfolio. Summative assessment is supported by in-class briefings and followed by feedback and feed forward as relevant.

## **ASSESSMENT METHODS**

This module is assessed through a Portfolio (70%) and an Oral/Aural (30%).