

MODULE DESCRIPTOR

MODULE TITLE	INTERNATIONAL DEVELOPMENT LAW AND POLICY		
MODULE CODE	LA4102 [L7]	CREDIT VALUE	10 ECTS
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

- This course will explore the interconnection between theories of development, legal ordering and development policies pursued at the national and international level. While paying attention to legal issues, institutions, and strategies pertaining to national development strategies,
- The course will put concepts such as good governance, rule of law or transparency in context of the development discourse.
- Specifically, the course will pay attention to the role of foreign aid regarding laws and legal systems development at national level, ranging from law-oriented World Bank or IMF loans to donor-funded judicial reform programmes or legal aid initiatives in developing countries.
- The course will provide students with analytical tools to assess the effectiveness of international development strategies at national level and their impact on the contemporary global ordering that institutionalise development.

MODULE CONTENT

1. Introduction: What is Development?
2. Relationship between (International) Law and Development
3. Development Theories and National Policies 1950-1980: Legal Elements of Import Substitution
4. Development Discourse 1980-2000: The Washington Consensus
5. New Legal Ideas about Development and Poverty Eradication: Democracy, Human Rights and Social Development
6. Strategies and Role of International Organisations in Development: UN, WTO, IMF
7. Development Assistance Agencies: Bilaterals and NGOs
8. Case Study: Legal and Judicial Reform
9. Case Study: Good Governance, Rule of Law and Anti-corruption
10. Case Study: Justice and Gender Programmes
11. Conclusion of Course: Ascertaining Impact and Effectiveness of Development Strategies

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

Critically evaluate the historical context and range of theories of development and demonstrate a thorough knowledge of the range of processes and actors involved in the articulation of development and its institutionalisation and implementation

Critically analyse the role of international institutions, notably the UN, the World Bank, the International Monetary Fund and the WTO

Critically assess the effects, both intended and unintended, of particular development initiatives and, more generally, the effectiveness of International law and regulation in the promotion of national economic development

Identify, critically assess and develop policy, legal strategy, and practical legal solutions in the resolution of complex socio-economic issues in the field of development policy

Research, critically evaluate and present well-structured arguments in written and oral work.

TEACHING METHODS

Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.

The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.

One workshop may be run online, two weeks before the module starts, to introduce students to module themes and principles in advance of the campus-sessions. The final workshop will take place two-weeks before the submission deadline for coursework and run as a revision session.

ASSESSMENT METHODS

This module is assessed through an essay (75%) and a presentation/online activity/essay plan (25%).