MODULE **DESCRIPTOR**

MODULE TITLE	INTERNATIONAL CRIMINAL LAW AND SECURITY		
MODULE CODE	LA4501 (L7)	**CREDIT VALUE**	20 UK CREDITS / 10 ECTS
SCHOOL	SCHOOL OF LAW		

MODULE **AIMS**

This module aims to introduce students to the substantive doctrine, values and policies of international criminal law at a postgraduate level of analysis requiring sustained critical analysis and independent research.

MODULE **CONTENT**

Indicative syllabus content:

1. Different academic perspectives on international criminal law (ICL) and national, regional and international security
2. The nature, sources and rationale for ICL
3. Institutions of ICL: UN, ICJ, ICTY, ICTR and ICC.
4. History and development of the ICC (International Criminal Court).
5. The 1998 Rome Statute, ICC Jurisdiction, internal organisation, and the first completed trials.
6. Criticisms of the ICC; constitutional and political arguments for and against its creation and maintenance.
7. Core offences under ICL: genocide, crimes against humanity, war crimes, crime of aggression, torture.
8. Defences to ICL charges.
9. The legal prohibition of incitement to genocide and associated racism as a detailed case study of challenges to regional and international security.
10. Transnational police and security cooperation. Interpol, Europol, Eurojust
11. Transnational legal dimensions to "national security" including within the context of the European and international human rights law and policy.

INTENDED **LEARNING OUTCOMES**

On successful completion of this module a student will be able to:

1. Identify and describe the meaning and purpose of the core legal doctrines of ICL
2. Apply their knowledge to problem scenarios and discussion contexts.
3. Critically evaluate the assumptions and values of ICL proposals.
4. Debate the relative merit of the law reform proposals, and suggest their own
5. Research, critically evaluate and present well-structured arguments in written and oral work.

TEACHING METHODS

This module is organised into 2-hour weekly seminars. During each seminar, the tutor will deliver a short presentation and facilitate a discussion of critical issues within the said topic led by the students, either working in groups or individually. Some topics may be divided between two Seminars. Students will be expected to have independently researched the issues for discussion in each seminar and to come to seminars prepared to respond and participate in an open and active critical discussion.

ASSESSMENT METHODS

This module is assessed through an individual presentation and a written assignment.