

MODULE DESCRIPTOR

MODULE TITLE	LAW RELATING TO SECURITY AT SEA		
MODULE CODE	LA4502 (L7)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

The aims of the module are:

- To develop an understanding and awareness of the dynamic nature of the development of international law in this particular area.
- To enable students to understand the basic concepts of international law for maritime law and maritime security
- To enable students to develop an understanding of how international law functions in the maintenance of maritime security and peaceful uses of the oceans
- To enable students to critically analyse the existing and emerging security problems relating to the oceans through the learning process of this course and to possess the ability to find relevant legal principles and rules applicable to the solution of these problems
- To enhance the capability of the students to conduct independent research with the building-up of their knowledge level through the process of the course

MODULE CONTENT

Indicative syllabus content:

1. General legal framework
2. UN Law of the Sea Convention
3. IMO Regulations
4. Piracy and Maritime Terrorism
5. Freedom of Seas and Navigational Rights
6. Straits used for International Navigation
7. Proliferation Security Initiatives
8. Maritime Interdiction
9. Maritime Boundary Issues
10. Maritime Dispute Settlement

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Identify and critically analyse the meaning and purpose of the core legal doctrines of international law for maritime security.
2. Demonstrate an understanding the core concepts of international law for maritime security.
3. Critically apply international norms and rules to problems arising from the maintenance of maritime security and peaceful uses of the ocean.
4. Engage in academic debates and present their ideas in a structured and accurate manner.
5. Research, critically evaluate and present well-structured arguments in written and oral work.

TEACHING METHODS

Preparation for the online workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and group in the context of synchronous and / or asynchronous discussions. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.

The synchronous and asynchronous workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes

covered in the workshop activity sheets. The final workshop will take place two-weeks before the submission deadline for coursework and run as a revision session.

ASSESSMENT METHODS

This module is assessed through one Written Assessment and one Written Exam.