

MODULE DESCRIPTOR

MODULE TITLE	TRANSNATIONAL REGULATION OF HUMAN TRAFFICKING		
MODULE CODE	LA4504 (L7)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

The aims of the module are:

- To consider the International, European and UK legal framework relating to human trafficking
- To identify the legal overlaps with other crimes (e.g. smuggling, slavery)
- To assess the European Court of Human Rights approach to human trafficking
- To provide students with an understanding of the numerous methods of recruitment, transfer and exploitation involved in human trafficking
- To consider the human rights of victims

MODULE CONTENT

Indicative syllabus content:

1. Introduction: the extent of the problem, a critical examination of the statistical data
2. The legal framework underpinning human trafficking: Prosecution, Prevention, Protection
3. Distinguishing human trafficking, slavery and human smuggling
4. The European Court of Human Rights approach to human trafficking
5. Trafficking involving organised crime and that involving more informal arrangements
6. The protection of victims' human rights

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Critically evaluate the legal framework relating to human trafficking
2. Evaluate, identify and distinguish the inter-related/overlapping legal concepts
3. Present clear, reasoned, critical arguments in relation to the complexities involved in this phenomenon and the various methods of recruitment and exploitation
4. Research, critically evaluate and present well-structured arguments in written and oral work.

TEACHING METHODS

Preparation for the online workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and group in the context of synchronous and / or asynchronous discussions. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.

The synchronous and asynchronous workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets. The final workshop will take place two-weeks before the submission deadline for coursework and run as a revision session.

ASSESSMENT METHODS

This module is assessed through one Written Assessment and one Written Exam.