

MODULE DESCRIPTOR

MODULE TITLE	OIL AND GAS: PUBLIC LAW		
MODULE CODE	LA4509 (L7)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

The aims of the module are:

- To consider the international regulatory framework and some specific national and regional regulatory frameworks, relating to the oil and gas industry and
- To identify the regulatory overlaps
- To assess the regulatory framework and its practical application on the oil and gas industry
- To provide students with an understanding of the various methods of regulation involved at all levels of the industry

MODULE CONTENT

Indicative syllabus content:

1. The international regulatory framework and its practical application to the oil and gas industry.
2. Specific national and regional regulatory frameworks and their inter-relation with the international framework.
3. Petroleum Licensing.
4. Production Sharing Agreements and the specific issues that arise.
5. Technical Service Agreements.
6. International Maritime Boundaries.
7. Government initiatives relating to the oil and gas industry.
8. Fracking.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Critically evaluate the regulatory framework relating to the oil and gas industry.
2. Evaluate, identify and distinguish the inter-related/overlapping regulations.
3. Present clear, reasoned, critical arguments in relation to the complexities involved in this industry and the various methods of regulation.
4. Research, critically evaluate and present well-structured arguments in written and oral work.

TEACHING METHODS

Preparation for the online workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and group in the context of synchronous and / or asynchronous discussions. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.

The synchronous and asynchronous workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets. The final workshop will take place two-weeks before the submission deadline for coursework and run as a revision session.

ASSESSMENT METHODS

This module is assessed through one Written Assessment and one Written Exam.