

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	PEACEBUILDING AND THE LAW		
<b>MODULE CODE</b>	LA4606 (L7)	<b>CREDIT VALUE</b>	20 UK CREDITS / <u>10 ECTS</u>
<b>SCHOOL</b>	SCHOOL OF LAW		

### MODULE AIMS

This module aims to explain the ways in which the law can promote, or fail to promote, peacebuilding in post-conflict societies. It does this by familiarising students with the theoretical debates on the liberal peacebuilding agenda and by giving examples of how legal provisions have contributed to it in different case studies. It focuses on a number of issues that are generally important in post-conflict societies and attract the attention of peacebuilders: the punishment of perpetrators that acted during the conflict, equality provisions in the post-conflict state, the remedying of displaced people and the resolution of potential conflicts between minority and individual rights. Additionally, it examines whether the law can contribute in areas that it has traditionally ignored, but are nevertheless important, in post-conflict societies, such as social justice. By the end of the module, students should be able to critically assess the effectiveness of legal methods in building peace and the use of non-legal tools as an alternative.

### MODULE CONTENT

#### Indicative syllabus content:

1. Defining peacebuilders' aims – what are we working towards?
2. The liberal peacebuilding agenda and the contribution of judges to it – proponents and critics
3. Cases of constitutional importance – *Constituent Peoples' case* and *Ibrahim Aziz*
4. International criminal law, prosecution, amnesties and their effects on peacebuilding
5. Implementing property provisions in post-conflict countries
6. Equality and non-discrimination provisions
7. Judicial amendments of post-conflict constitutions
8. Social justice and the law
9. The Framework Convention for Minorities
10. Alternative non-legal means for building peace

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## INTENDED LEARNING OUTCOMES

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**On successful completion of this module a student will be able to:**

1. Understand and critically assess the liberal peacebuilding agenda and identify and explain possible contributions of human rights to peacebuilders' efforts
  2. Critically evaluate relevant case law in post-conflict countries such as Bosnia and Herzegovina, Cyprus, South Africa, Israel/Palestine and Northern Ireland and identify commonly arising legal issues in post-conflict societies.
  3. Assess the contributions of international and regional courts in building peace, with particular emphasis on the International Court of Justice, the European Court of the Human Rights, the International Tribunal for the Former Yugoslavia and the Inter-American Court of Human Rights.
  4. Critically analyse the law's contribution as a peacebuilding tool and potential use of alternative approaches.
  5. Research, critically evaluate and present well-structured arguments in written and oral work.
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## TEACHING METHODS

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This module is organised into 2-hour weekly seminars. During each seminar, the tutor will deliver a short presentation and facilitate a discussion of critical issues within the said topic led by the students, either working in groups or individually. Some topics may be divided between two Seminars. Students will be expected to have independently researched the issues for discussion in each seminar and to come to seminars prepared to respond and participate in an open and active critical discussion.

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## ASSESSMENT METHODS

This module is assessed through an individual presentation and a written assignment.

## LANGUAGE OF INSTRUCTION

English.