

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	<b>LEARNING FROM WORKING IN TOURISM HOSPITALITY AND EVENTS</b>		
<b>MODULE CODE</b>	TL2191 (L5)	<b>CREDIT VALUE</b>	20 / 10 ECTS
<b>SCHOOL</b>	SCHOOL OF BUSINESS AND MANAGEMENT		

### MODULE AIMS

To enable students to demonstrate their learning from 100 hours of recent (in the last 6 months) work experience in a structured and employability focused format which allows them to develop narrative skills along with the application of theory to practice. The module further aims to allow the student to apply reflective theory to the knowledge and experience they have acquired so as to help them to formulate a career plan based upon transferable skills which can be acquired in any sector of industry linked to tourism, hospitality or events.

### MODULE CONTENT

Introduction to portfolio of evidence creation, narrative writing and the concepts related to employability. Audit the skills learnt and identify the transferability of these skills to your future career. Along with the identification of situations which occurred at work that led directly to learning. To conclude the module will introduce the process of reflection and career development in order to present learning from work based experience report.

### INTENDED LEARNING OUTCOMES

<b>On successful completion of this module a student will be able to:</b>	
<b>1.</b>	Identify learning and development opportunities associated with part-time employment
<b>2.</b>	Discuss factors which have influenced experiential learning and the outcomes to yourself, your colleagues and the organisation
<b>3.</b>	Use a model of reflection explain the learning gained from the experience.

### TEACHING METHODS

Students will attend workshops related to assessment briefings, reflective practice along with regularly pre-booked tutorials to provide support and guidance. Employment can be voluntary or paid and within the tourism, hospitality or event sectors. A portfolio will be produced which contains evidence of work, knowledge of the organisation, identification of five incidents/interactions that lead to learning. A reflective report will demonstrate how learning enhances employability skill and the development of a career plan.

### ASSESSMENT METHODS

This module is assessed through a portfolio (70%) and a Report. (30%).