

MODULE DESCRIPTOR

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| MODULE TITLE | FOUNDATIONS OF ENGLISH AND CYPRIOT LAW | | |
| MODULE CODE | LW1020 (L4) | CREDIT VALUE | 10 UK CREDITS / <u>5 ECTS</u> |
| SCHOOL | SCHOOL OF LAW | | |

MODULE AIMS

The aim of this module is to give students a general overview of the key elements comprising the foundations of national law and introduce students to legal terminology informing common law, statute and legal process. The module will paint a broad picture of the scope of English and Cypriot law and allow students to locate specific subjects, doctrines and terminology within this broader picture.

MODULE CONTENT

The module focuses on the basic subjects which comprise the foundations of Law and provides an explanation of their role and purpose as well as highlighting key concepts and institutional processes.

- English and Cypriot Law: An Introduction
- The Function and Purpose of Legal Rules: An Introduction to Legal Technique
- The English Law Rule Book: Tools for Doing Jobs
 - The Constitution
 - Criminal Law
 - Property Law
 - Contract Law
 - Tort Law
- The Vocabulary of Law: An A-Z of Key Ideas and Concepts

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. List the key functions of legal rules for any society
 2. Describe the key legal foundations which comprise English and Cypriot law and explain and contrast key concepts and ideas which underpin the foundational subjects
 3. Describe the purpose of the different parts of the English Law Rule Book and how they are related to national law
 4. Demonstrate a basic legal vocabulary of public and private law concepts and principles relating to substantive law and legal process
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TEACHING METHODS

The module is delivered by means of lectures and seminars. The primary object of the lectures is to provide an outline of the subject matter and a framework for its understanding which students can use as a base for their independent study directed to the requirements of the seminars. The students build upon their understanding gained in the lecture session by reading specified cases, articles and appropriate textbooks in preparation for the seminars. The aims and learning outcomes of each individual seminar are clearly set out and students are encouraged to consider the short, self-help questions before taking the activities set for the group discussion. The seminars will be interactive and will incorporate a range of teaching and learning strategies including quizzes, debates, presentations, individual work, team work and other learning activities as appropriate.

ASSESSMENT METHODS

This module is assessed through an assignment.

LANGUAGE OF INSTRUCTION

English (significant emphasis is placed on the Greek terminology)