

MODULE **DESCRIPTOR**

MODULE TITLE	FOUNDATIONS OF ENGLISH AND CYPRIOT LAW		
MODULE CODE	LW1020 (L4)	CREDIT VALUE	20 UK CREDITS / 10 ECTS
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

This module gives students a general overview of the key elements comprising the foundations of English and Cypriot law. It also introduces students to the legal terminology informing common law, statute and the legal process.

The module paints a broad picture of the scope of English and Cypriot law. It allows students to locate specific subjects, doctrines and terms within this broader picture and to draw comparisons between the two legal systems.

Bearing in mind that Cypriot law has several roots in English Common Law but has nonetheless developed independently after 1960, this module offers students the opportunity to see how, in practice, the law may develop over time and how it may be affected by historico-socio-political factors.

In the light of the pre-Brexit and post-Brexit epochs of legal history, the module also enables students to see English Law and Cypriot Law have both been affected by International Law and EU Law

MODULE CONTENT

Indicative syllabus content:

- English and Cypriot Law: An Introduction
- The Function and Purpose of Legal Rules: An Introduction to Legal Technique
- The English Law Rule Book: Tools for Doing Jobs
- The Vocabulary of Law: An A-Z of Key Ideas and Concepts
 - ⇒ Public v. private law
 - ⇒ Civil v. criminal law
 - ⇒ Substantive v. procedural law
 - ⇒ Domestic, international and EU law
- Constitutional and Administrative law in England and Cyprus
- The Cyprus legal system and common law (private law)
- The Cyprus legal system and civil law (public law)
- International law in English and Cypriot law public and private
- European Union law in English and Cypriot law (particularly in the light of Brexit)

INTENDED **LEARNING OUTCOMES**

On successful completion of this module a student will be able to:

- Define the main foundations of English Law and Cypriot Law.
- 2. Demonstrate a basic knowledge and understanding of the ideas, concepts, principles and processes which underpin English and Cypriot Law.
- 3. Understand how English Law and Cypriot Law have both been affected by International Law, EU Law and the UK's relationship with the EU both before after the exit of the UK from the EU.
- 4. Understand how to engage in a comparative analysis by researching effectively, writing coherently, citing appropriately (using the OSCOLA protocol) and using evidence to advance an argument before reaching reasoned conclusions.



TEACHING METHODS

The module will be delivered on campus.

Delivery will be organised around lectures and seminars. Lectures will introduce new legal ideas and concepts and build an outline of the structure of legal rules and principles. Further reading of cases and statutes in secondary and primary legal sources will consolidate and expand the breadth of knowledge and depth of understanding. Small group seminars will allow students to test their level and range of understanding and reflect formatively on areas of strength and weakness. Seminars will also develop and support general legal techniques and skills in support of legal reading, analysis, writing, drafting and note taking, legal problem solving, as well as test formative knowledge and understanding. Summative assessment will focus on the accuracy of synoptic knowledge across the whole syllabus and evaluate legal problem-solving skills and the ability to create structured legal arguments that draw reasoned conclusions through factual scenarios that raise key legal issues from the syllabus. Module support materials (lecture outlines lecture recordings, Office Mix presentations, Power-point slides, workshop questions, cases, case materials, technique and skills materials, exemplar assessments) will be located on a dedicated module virtual learning environment, which will also be used as the repository for assessment submission, student communication, and e-discussion boards.

ASSESSMENT METHODS

This module is assessed through one Assignment and one Oral Assessment/ Presentation.