

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	STREET LAW		
<b>MODULE CODE</b>	LW1105 (L4)	<b>CREDIT VALUE</b>	10 UK CREDITS / <u>5 ECTS</u>
<b>SCHOOL</b>	SCHOOL OF LAW		

### MODULE AIMS

To identify and introduce examples of laws devised to regulate particular activities or groups of people, taking into account the relevance of social context and culture

To investigate how these laws operate and why the particular law has developed in that way

To research where the law is located and the way it has been interpreted by courts

To consider the effectiveness of these particular laws and to consider ways in which these might be changed or improved

To make a presentation about a law and an issue investigated, which is suitable for delivery to a particular interest group in the community

### MODULE CONTENT

#### Indicative syllabus content:

Students will examine examples of how laws are being applied to social groups or social issues by looking at and comparing reports of current incidents in a range of newspapers. The selection of issues will be student driven and is potentially wide ranging. For example, these could relate to drug use, alcohol use, road traffic issues, anti-social behaviour, youth justice, elderly care, among many others. In tutorials, students will look at the details of the relevant criminal and civil laws which are being applied, discover how to research these and learn about the legal processes involved. They will be expected to look at some of the literature on the social problems which the particular law is designed to control or prevent. They will be asked to discuss in groups whether there are ways in which the law can be changed to more effectively achieve their objectives. Students will prepare an educational group presentation which can either be recorded in a podcast or prepared for live presentation and which would be suitable for delivery to interest groups, such as schools or charity organisations.

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## INTENDED LEARNING OUTCOMES

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On successful completion of this module a student will be able to:

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1. Describe a law that applies to a particular social activity or section of society
  2. Explain the purpose of that particular law and identify any social problems it is trying to control
  3. Make a presentation showing how the law affects a particular activity or section of society
  4. Describe how a particular law could be re-written to improve its effectiveness
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## TEACHING METHODS

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The course will be delivered through a series of group seminars and weekly lectures. The issues under discussion will be student led, to help students to recognise their role in an independent learner process. Significant tutor support will be available to guide students in identifying the specific legal and social issues and students will also learn to identify legal and social issues through group discussions. Students will be introduced to the skills of finding sources of particular laws in a law library and electronically with tutor guidance. They will engage in small group activities and discussions, to develop presentation skills and encourage teamwork. Students will be expected to engage in some peer assessment of each other's presentations to help them to learn to reflect on the strengths and weaknesses of the arguments presented. Students will be expected to use electronic software to enhance their presentations.

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## ASSESSMENT METHODS

This module is assessed through a group presentation and a portfolio.

## LANGUAGE OF INSTRUCTION

English