

MODULE DESCRIPTOR

MODULE TITLE	ENGLISH FOR LAW		
MODULE CODE	LW1111(L4)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

The module will provide learners with opportunities to improve their study skills with particular reference to law and legal contexts and prepare them for further study in this area.

MODULE CONTENT

- Introduction to the main sources of Law and examination of their role in the Constitution
- Introduction to different types of law (Statutes, Delegated legislation, Common Law)
- Current affairs in relation to sources of law and legislation
- Study skills for participating in seminars (preparation, critical thinking and note-taking and use of notes)
- Discourse analysis: analysis of the structure of written assignments in law (e.g. essays, problem questions) and strategies for writing (planning & structuring, referencing, language, proof-reading)
- Using resources and e-resources (library, websites and journals) in order to carry out set tasks
- Study skills e.g. note-taking (from texts and lectures)
- Introduction to Consumer Law (buying goods and returning faulty goods)

INTENDED LEARNING OUTCOMES

1. Identify and describe the main sources of law and the different types of legislation in Cyprus and England and Wales;
 2. Demonstrate awareness of current legal issues in the news and the ability to relate to these issues discussed in class;
 3. Participate actively and effectively in law seminars showing the ability to critically explore set legal questions and contribute constructively to discussions;
 4. Plan, structure and produce an effective answer to a legal problem question in the legal genre including correct referencing and use of footnotes;
 5. Demonstrate effective use of library resources and e-resources in order to locate required texts.
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TEACHING METHODS

- Class contact is provided in the form of workshops combining activities which are teacher and/or student led.
- Activities will include discussions, debates, simulations, prescribed guided and self-selected reading and reflection on teaching and learning.
- During timetabled learning, students work individually, in pairs or in groups. Outside of timetabled learning, students are encouraged to form research groups which are active.

In accordance with the university's equality and diversity policy, reasonable adjustments will be made for students with learning difficulties.

ASSESSMENT METHODS

This module is assessed through a seminar, a written assignment and coursework.

LANGUAGE OF INSTRUCTION

English