

MODULE DESCRIPTOR

MODULE TITLE	CURRENT LEGAL ISSUES IN CYPRUS		
MODULE CODE	LW1113 (L4)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

This module aims to:

- Introduce students to questions of the purposes of law using current legal issues in Cyprus
- Introduce students to debates about the links between law and other concepts (ethics, morality, society, history, economics, etc.)
- Introduce students to reading primary sources of law in a given jurisdiction at all levels (national, European, international) and to a critical and questioning approach to this reading
- Introduce fundamental aspects of legal controversies in the Cypriot legal order, principles and doctrines applied in a specific context of current relevance
- Facilitate students in discussing topical legal issues
- Develop students' understanding of law as a 'real', evolving aspect of everyday life
- Develop students' abilities to express themselves at an appropriate academic level both verbally and in writing

MODULE CONTENT

Indicative syllabus content:

1. What is Law? What is a current issue in Law?
2. History and foundations of law in Cyprus.
3. Law, morality, ethics and society: trends in Cyprus.
4. Law and the courts.
5. Institutions and government of the Republic of Cyprus.
6. The EU law dimension in Cyprus.
7. The international law dimension in Cyprus.
8. Topical issues of Cyprus law and challenges ahead.
9. Law outside Cyprus: introduction to comparative perspectives.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Demonstrate and describe the role of the law in current issues
2. Express an informed opinion in an appropriate manner based on basic primary sources of law and correctly reference these sources using OSCOLA
3. Understand and state the arguments for and against a particular outcome in relation to key legal provisions and cases applying them
4. Reflect on their own understanding of the issues raised in key legal provisions and cases applying them

TEACHING METHODS

The module will utilise a variety of learning strategies designed to place the student at the centre of the learning process. The module will encourage student learning by participation and independent research as well as developing problem solving and analytical skills.

A module handbook will be provided consisting of lecture outlines, seminar tasks and further recommended reading.

Seminars will take the form of interactive sessions making use of case studies, videos and discussion points to enhance the student's ability to solve problems and investigate issues. Students will be expected to have independently researched topics for discussion and to come prepared to respond and participate in an open and active discussion of a questions and problem scenarios.

ASSESSMENT METHODS

This module is assessed through one Case Report and one Essay.