

MODULE DESCRIPTOR

MODULE TITLE	Human Rights in Context		
MODULE CODE	LW2022 (L5)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

This module outlines and considers critically the law as it applies to the guarantee and promotion of rights and liberties. Students will use a range of legal sources, both primary and secondary, to analyse and evaluate the balance drawn between the protection of liberty and the pursuit of competing interests. The jurisprudence of the European Court of Human Rights (ECtHR) will be integrated into the understanding and evaluation of domestic human rights law.

MODULE CONTENT

This module will consider:

- The theoretical underpinnings of fundamental rights and liberties.
- The structure and methodology of the Human Rights Act 1998 (HRA) and the European Convention of Human Rights (ECHR)
- The right to life
- Freedom from torture and ill treatment.
- Freedom of expression.
- Public order and freedom of assembly.

The compulsory detention and treatment of people suffering from a mental disorder.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Explain and evaluate the theories that underpin and justify civil libertarian approaches to law
2. Explain and evaluate critically how Cypriot and ECHR processes operate to protect human rights in Cyprus or not
3. Apply human rights concepts to areas affecting, for example, the right to life, freedom of expression and mental health
4. Assess critically the statutory provisions and legal judgments from the UK, Cyprus and the European Court of Human Rights

TEACHING METHODS

The module will utilise a variety of learning strategies designed to place the student at the centre of the learning process. The module will encourage student learning by participation and independent research as well as developing problem solving and analytical skills.

The lecture scheme will initially introduce students to foundational concepts in civil liberties thinking and to evaluative models derived from the Human Rights Act 1998 (HRA) and the European Convention on Human Rights (ECHR). The substantive areas of law covered in the rest of the module will illustrate and be considered in the context of these models. There will be periodic consolidation sessions to explicitly relate the substantive topics back to the evaluative models.

A module handbook will be provided consisting of lecture outlines, seminar tasks and further recommended reading.

Seminars will take the form of interactive sessions making use of case studies, videos and discussion points to enhance the student's ability to solve problems and investigate issues. Students will be expected to have independently researched topics for discussion and to come prepared to respond and participate in an open and active discussion of a questions and problem scenarios.

ASSESSMENT METHODS

This module is assessed through a Coursework (75%) and a Seminar Performance (25%).

LANGUAGE OF INSTRUCTION

English