

MODULE DESCRIPTOR

MODULE TITLE	PROFESSIONALISM AND WORK BASED LEARNING		
MODULE CODE	LW2603 (L5)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

This module evaluates and applies the principles of professionalism and work-based learning. To that end, the module:

- explains what is meant by these concepts, why they are important and how they inter-relate with other concepts such as ethics, citizenship and commercial awareness.
- introduces students to the realities associated with preparing for and participating in any placement or job application process.
- shows students how to cultivate transferrable skills, to prepare a CV, to compose an appropriate covering letter and to impress a prospective employer during a job interview
- highlights the importance in any workplace setting of professional ethics, health and safety law, continuing professional development / continuing competence / self-managed learning and ongoing self-reflection.

MODULE CONTENT

Indicative syllabus content:

- The principles of professionalism, work-based learning and ethics
- The techniques and skills associated with the placement / job application process and related interview
- The cultivation of transferable skills, including 'soft skills'
- Health and safety Law
- Learning through continuing professional development / self-managed learning and ongoing self-reflection
- For part of the module, each student will be engaged on an appropriate pre-approved placement or within the law clinic or mediation centre of the university. Each student will thus have an opportunity to observe and or practice the skills outlined above. Each student will also have the opportunity to reflect on their own learning processes.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Analyse what is meant by professionalism, work-based learning and other related concepts
2. Understand the techniques and skills necessary to prepare for and participate in any placement or job application process.
3. Evaluate the importance in any workplace setting of professional ethics, skills (including 'soft' and 'transferrable' skills), teamwork, health and safety law and continuing professional development / continuing competence / self-managed learning / self-reflection.
4. Apply the knowledge, understanding and skills gained on this module in a placement or other appropriate setting.

TEACHING METHODS

Students will be introduced to the ideas of 'professionalism' and commercialism– not just in the context of the legal profession but within a wider graduate recruitment context. This will be delivered through a series of practical workshops, in which students and staff will engage in role plays, groups discussion and small group work. Practical contextual exercises will be utilised to emphasise practice based skills, with the tutor acting as facilitator to guide students through the issues, difficulties and arguments allowing the students to come to rational and reasoned conclusions. The practical workshops will be supplemented by workshops/seminars in guest speakers, networking, coaching, MBTI, assessment day centres, aptitude tests, body language etc.

Students will also work in a placement or participate within the Law Clinic or Mediation Centre. Prior to embarking on this work based learning, there will be introductory timetabled sessions to guide and support the student and also give assessment guidance. The student will then be responsible for negotiating a programme of work with their Provider. Whilst the student is engaged on their period of work based learning, the student is responsible for ensuring that any agreed programme of work is adhered to and the learning outcomes achieved. Students must attend supervision sessions with their module tutor to ensure the programme of work is being adhered to.

Assessment will take the form of formative and summative practical assessments which will encourage the student to engage with action based learning and also to become a 'reflective practitioner'.

ASSESSMENT METHODS

This module is assessed through one Interview and one Viva Voce.