

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	<b>Placements (Work Based Learning for Lawyers)</b>		
<b>MODULE CODE</b>	LW3031 (L6)	<b>CREDIT VALUE</b>	20 UK CREDITS / <u>10 ECTS</u>
<b>SCHOOL</b>	SCHOOL OF LAW		

### MODULE AIMS

To enable the student to experience legal practice within a workplace environment and to increase his/her employability through learning, developing and applying transferable legal and general skills as appropriate.

To provide the student with the opportunity to apply the skills of a “reflective practitioner” taught in LW 2020 and to enable them to develop reflective learning processes through reflection on legal practice observed or undertaken during the placement. For example, the student should participate in several client interviews and be able to reflect on the skills necessary to communicate effectively with clients in interviews.

To provide students with the opportunity to undertake an independent piece of work which develops their ability to select and organise materials.

### MODULE CONTENT

This module will consider:

During the workshops, the student is required to put into practice theories on reflective learning and to practise a variety of legal and general skills as outlined below in the section on Learning Outcomes. During the four week placement, the student will have the opportunity to observe and/or practise and develop these skills and to reflect upon their own learning processes. He/she will produce a portfolio documenting their achievement of the learning outcomes.

### INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. describe, analyse and reflect on his or her experiences within the workplace environment in addition to developing his or her legal knowledge and skills
2. demonstrate the development of personal management skills particularly organising time/working to deadlines and communicating well with others in a practice environment
3. demonstrate an understanding of the relationship of the firm to other legal professionals and the relative importance of different types of legal work to the firm
4. identify and analyse the processes involved in interviewing and negotiation and demonstrate an understanding of effective communication with clients
5. identify and analyse the processes undertaken in legal research and in legal drafting

## TEACHING METHODS

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The module will utilise a variety of learning strategies designed to place the student at the centre of the learning process. The module will encourage student learning by participation and independent research as well as enhancing problem solving and analytical skills.

The module is designed to encourage the student to develop self-reliance and reflective learning skills. There are five stages to the learning strategy:

- Introductory meetings and course handbook to outline the aims & learning outcomes of the module.
- A series of three workshops to provide the student with:
  - a) An understanding of the theory of the “reflective practitioner” and reflective learning generally, and an opportunity to put this into practice in the course of the other workshops;

Basic legal and personal management skills they will be required to develop during the placement through the use of reflective learning logs and diaries leading to preparation of their portfolio;

- b) Basic interviewing and negotiating skills;
  - c) Basic drafting and research skills
- Students are given guidance on finding a placement provider and they then negotiate a programme of work directly with their provider.
  - During the four-week placement the student is responsible for ensuring that the agreed programme of work is adhered to and their learning outcomes achieved.

During the Portfolio preparation period, students may attend supervision sessions with the module tutor.

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## ASSESSMENT METHODS

This module is assessed through a Portfolio (100%).

## LANGUAGE OF INSTRUCTION

English