

MODULE DESCRIPTOR

MODULE TITLE	Leading People and Teams in Education		
MODULE CODE	EH4116 (L7)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

The aim of this module is to enable learners to develop critical insights into interpersonal and intrapersonal dynamics. It will encourage learners to critically evaluate relevant theories, principles, models and perspectives and to apply theoretical models to specific situations.

MODULE CONTENT

This module will focus on the following:

- organisational cultures
- working with groups, teams and team working
- transactional analysis
- emotional intelligence
- the construction of professional identity
- teachers' lives and career patterns
- performance management and appraisal
- exchange rate differences and interest rate fluctuations, hedging techniques for foreign currency risk.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Demonstrate a well-developed knowledge and understanding of relevant theories, principles and concepts
2. Identify, discuss and critique such theories and principles and their implications in educational settings
3. Discuss and evaluate diverse opinions, theories, principles, models and perspectives in the field of managing and leading people
4. Provide solutions to people-based problems, showing awareness of theoretical perspectives and issues

TEACHING METHODS

In order to meet the aims of the module, a range of different teaching and learning strategies will be used. The activities listed below are designed to develop and enhance students' knowledge and understanding of the subject content and key issues surrounding the topics of learning, curriculum and assessment. The module will also equip students with a range of subject specific and generic skills that are crucial to increased employability.

Seminars/Workshops:

These are student-led discussion groups in much smaller numbers, in an informal environment.

This module comprises of two different types of seminars/workshops: face-to face and virtual. Face-to-face seminars/workshops relate to the four blocks of 2 hour face to face sessions that encourage students interrogate, scrutinise and critically reflect upon independent reading in order to enhance their understanding. Students work on specific tasks set by the tutor and are guided in their small group activities. Students will have prepared for these face-to-face seminars/workshops through participation in virtual seminars in which they are prescribed reading and set questions that link to the current block of learning. The virtual seminars are monitored by tutors and students are encouraged to contribute to discussion boards.

Tutorials:

These one-to-one sessions will form part of the learning for this module. They will provide opportunities for students to share and present their ideas in development and bring together key knowledge, theories and concepts and consider the application of these to practice. They will get feedback from the tutor.

ASSESSMENT METHODS

This module is assessed through a Problem solving exercise (40%) and an essay (60%).