

MODULE DESCRIPTOR

MODULE TITLE	VIOLENT AND SEXUAL OFFENDING		
MODULE CODE	PS3010 (L6)	CREDIT VALUE	20 UK CREDITS / 10 ECTS
SCHOOL	SCHOOL OF SCIENCES		

MODULE AIMS

This module aims to give students an opportunity to understand how forensic psychology has developed with respect to increasing our understanding of the origins of offending behaviour, the assessment and treatment of offenders, and to provide an in-depth consideration of current issues specific to violent and sexual offenders.

MODULE CONTENT

Indicative syllabus content:

The content of this module covers three themes, namely (1) origins of violent and sexual offending behaviours; (2) assessment and intervention for violent and sexual offending behaviour, and (3) current issues in forensic psychology.

Indicative topics may include the following three themes:

Theme 1: Origins of offending behaviours

Origins (1) of violent offending
Origins (2) of sexual offending

Theme 2: Assessment and intervention for violent and sexual offending behaviour

Assessment (1) violent offending risk assessment
Assessment (2) sex offending risk assessment
Assessment (3) formulation (e.g. functional assessment)

Theme 3: Current issues in forensic psychology.

(1) stalking
(2) online exploitation
(3) psychopathy and PDs
(4) female offenders
(5) young offenders

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Critically evaluate the pertinent literature to examine the aetiology of offending behaviour.
2. Apply theory and research to practice in applied settings.
3. Apply relevant psychological theories to key and contemporary topics in forensic psychology.
4. Work independently to identify select interpret and present appropriate information.

TEACHING METHODS

Material is delivered via lectures and directed reading. Lectures and seminars include sessions to explore and support the skills needed to compete the assessment.

ASSESSMENT METHODS

This module is assessed through an in-class test and a coursework.