

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	APPLICATION OF CLINICAL PSYCHOLOGY PRACTICE, CLINICAL RESEARCH, SERVICE DELIVERY		
<b>MODULE CODE</b>	PS3081 (L6)	<b>CREDIT VALUE</b>	20 UK CREDITS / 10 ECTS
<b>SCHOOL</b>	SCHOOL OF SCIENCES		

### MODULE AIMS

- To develop students' knowledge of the many different roles that Clinical and Health Psychologists have and to explore how their skills are applied in different professional arenas.
- To develop students' knowledge of the theoretical and methodological basis for the evidence-based approach to the diverse roles of the practitioner.
- To develop students' ability to communicate a clear and coherent explanation of the roles of a clinical or health psychologist using a video format explaining to a new client, members of another clinical profession, or public audience about your roles.
- To develop students' competence in clinical communication skills.

### MODULE CONTENT

**Indicative syllabus content:**

**The module will cover a range of topics in relation to Evidence-Based Practice that may include:**

- Introduction to Professional Practice
- Therapeutic Models
- Clinical Communication skills
- Ethical Review in Health Service Research
- Research in Clinical Practice
- Psychometric & Behavioural Assessment Tools in Research and Practice
- The role of peer supervision in maintaining effective practice
- Therapeutic approaches to working with individuals and groups
- Practitioners, technology and the internet
- Practitioners and their role in the multidisciplinary team
- The role of practitioners in the media, policy, agenda setting and legislation

### INTENDED LEARNING OUTCOMES

**On successful completion of this module a student will be able to:**

1. Critically evaluate how theory and practice are applied differently across clinical and health psychology areas and roles.
2. Critically explain the importance of evidence-based practice in clinical and health psychology roles.
3. Critically review the roles of clinical or health psychologists.

### TEACHING METHODS

The module will develop students' understanding of the professional context and roles of practitioners across a range of professional roles and settings (e.g., clinical practice, research, health policy, academic, commercial, consultancy, health promotion). It will also develop students' understanding of Evidence-Based Practice as a process to inform development and implementation of professional practice in Clinical and Health Psychology.

In lectures students will explore the scope of practice and types of engagement that represent the broad roles of clinical and health psychology practitioners in contemporary work. There will be an emphasis upon discussion and exploration of these to provide a holistic picture of practitioners' roles. Learning and teaching will be informed by subject specific research and by research informing practice. Students will develop a video and supporting storyboard to explain the nature of practitioner roles in relation to a specific health issue at a level that is appropriate to a 3rd party audience (a new client, members of another clinical profession, or public audience). An exam component to the assessment will be used to explore depth of understanding across the curriculum.

## **ASSESSMENT METHODS**

This module is assessed through a video and a storyboard and an examination.