

MODULE **DESCRIPTOR**

MODULE TITLE	ESSENTIAL ISSUES IN PSYCHOLOGY			
MODULE CODE	PS3350 (L6)	CREDIT VALUE	20 UK CREDITS / <u>10 ECTS</u>	
SCHOOL	SCHOOL OF SC	SCHOOL OF SCIENCES		

MODULE AIMS

The aim of this module is to examine psychological theories of individual difference topics such as personality, intelligence, emotion, motivation and the self, within a framework of discussion of concepts and debates within psychology. There will also be a focus on the application of theories in relation to individual differences in relation to this.

MODULE CONTENT

Indicative syllabus content:

The underpinning framework of concepts and debates within psychology will provide a way to bring together and critically examine a range of topics within individual differences, such as personality and intelligence. Theories of cultural, social, environmental, biological and/or genetic influences on individual differences will be examined as will empirical evidence that can be used to evaluate these theories. Examination of theories will then extend to issues such as the consistency of individual differences across time and context, the impact of individual differences on other behaviours (in contexts such as education, health the workplace), and thus revisit issues of ethical practice when implementing interventions with individuals and groups.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

- 1. Critically evaluate and clearly communicate theory and key debates in relation to individual differences.
- 2. Apply an area of individual differences scholarship to a real-world context.
- 3. Critically discuss the ethical issues in relation to working in a real-world context.

TEACHING METHODS

Students will learn theoretical content primarily by way of lectures. Teaching sessions will also include interactive elements such as discussion of issues and examples to consolidate learning. To ensure an inclusive approach, the presentation may take different forms (live presentation or recording) and students will also be able to choose from a range of topics to present. The nature of the learning and assessment will develop graduate skills of critical thinking and communication as well as information retrieval, synthesis and application.

ASSESSMENT METHODS

This module is assessed through an individual presentation and an examination.