

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	Professional Practice: Forensic Consultancy and Supervision		
<b>MODULE CODE</b>	PS4803 (L7)	<b>CREDIT VALUE</b>	10 / 5 ECTS
<b>SCHOOL</b>	SCHOOL OF SCIENCE		

### MODULE AIMS

This module aims to:

1. Identify a number of areas relevant to forensic consultancy and project management.
2. Outline the role of forensic psychologists as consultants and the context within which they practice, their potential role as a trainer, facilitator, problem-solver, investigator and supervisor/supervisee.
3. Describe the ethical and professional considerations that should be adhered to, the competencies needed and the criteria required for professional reports in this context.
4. Develop students' skills in reading and interpreting primary research sources and integrating these to provide an informed analysis of an issue related to forensic consultancy and project management.

### MODULE CONTENT

The psychologist as a consultant: Core competencies, roles and applications to forensic settings.

Project management and organisational intervention: Case-studies.

Working independently: Ethical and professional considerations and the role of supervision.

Conducting investigations: e.g. interviewing techniques.

Training others: Planning, implementing and evaluating training.

Communicating effectively: Presenting evidence and providing feedback.

Consultancy in practice: Demonstrating the consultancy skills needed using the Negotiation Advisor role as an illustration.

### INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Select, synthesize and evaluate the relevant research literature in depth, on a specific aspect of professional practice.
2. Critically review an application of relevant psychological theory to consultancy and project management.
3. Devise a solution to a consultancy exercise, highlighting the ethical and professional considerations to be adhered to.
4. Demonstrate skills in independent learning and critical analysis appropriate to postgraduate study, such as enhanced critical evaluation skill.

### TEACHING METHODS

The module will be taught via weekly formal lectures and seminars, with one independent learning session. The lectures will provide the theory behind consultancy and professional practice and illustrate this using case-studies and the role of the Critical Incident (Hostage Negotiation) Advisor as an example. The seminars will demonstrate the core skills required for consultancy and project management, allowing students the opportunity to increase their understanding of consultancy techniques and approaches, including interviewing techniques and other relevant considerations.

### ASSESSMENT METHODS

This module is assessed through an essay (50%) and a Consultancy Project (50%).