

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	<b>The Reflective Professional</b>		
<b>MODULE CODE</b>	EH4010 (L7)	<b>CREDIT VALUE</b>	20 UK CREDITS / <u>10 ECTS</u>
<b>SCHOOL</b>	SCHOOL OF BUSINESS AND MANAGEMENT		

### MODULE AIMS

This module forms a valuable tool for participants within the MA Educational Leadership programme. It enables participants to draw on educational leadership theory as a basis for reflecting on professional development activity, identifying gaps and strengths in their professional practice/role/function with a particular focus on leadership, and to identify means of progressing their own development and progression into a leadership role.

### MODULE CONTENT

This will be negotiated with the module leader as part of a professional and personal development process resulting in the drafting of a reflective learning statement at the outset to identify objectives against which progress will be measured. The learning statement must draw on relevant models and theories of educational leadership.

### INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

1. Show an ability to critically evaluate their own personal and professional development with a focus on identifying the key skills, knowledge and insights acquired
2. Reflect upon the personal and professional development needs of a leadership role in an educational setting by drawing on models and theories of educational leadership and identify gaps in their own personal and professional development
3. Demonstrate professional judgement, understanding and coping skills necessary for dealing with the complex demands of a leadership role
4. Develop an action plan and reflect on progress against their own professional learning outcomes

### TEACHING METHODS

Independent research, work-based experiential learning, reflective dialogue with mentors or buddies from within their immediate work context or outside. Periodic meetings with tutors to share progress. Reflection on progress against learning statement of intent and target award learning outcomes.

Attendance at a workshop on reflective practice/reflective writing and completion of self-identified developmental activities.

## **ASSESSMENT METHODS**

This module is assessed through a Reflective professional dialogue (30%) and a Reflective commentary and action plan 70%.