

## MODULE DESCRIPTOR

|                     |  |                     |                                |
|---------------------|--|---------------------|--------------------------------|
| <b>MODULE TITLE</b> | <b>Strategic Leadership in Education</b> |                     |                                |
| <b>MODULE CODE</b>  | EH4015 (L7)                              | <b>CREDIT VALUE</b> | 20 UK CREDITS / <u>10 ECTS</u> |
| <b>SCHOOL</b>       | SCHOOL OF BUSINESS AND MANAGEMENT        |                     |                                |
|                     |  |                     |                                |

### MODULE AIMS

The aim of this module is to enable learners to develop critical insights into education leadership and management theory, research and policy. It will enable learners to evaluate the strengths and limitations of approaches to education leadership and management and to develop the capacity to think and plan strategically and to provide original and creative solutions to leadership and management problems.

### MODULE CONTENT

The content of the syllabus is designed to enable all students to develop their awareness of research and narrow down their area of enquiry into an actionable project, it will include:

- leadership, management and strategy
- organisational and leadership theory in educational settings
- models, stakeholders and the policy and social context
- systems and cultures
- problematising our practice.

---

## INTENDED LEARNING OUTCOMES

---

On successful completion of this module a student will be able to:

1. Demonstrate a well-developed knowledge and understanding of key theories, principles and concepts drawn from the field of education leadership and management
  2. Identify, discuss and critique current national education policy direction and its implications for leaders and managers in educational settings
  3. Discuss and evaluate diverse opinions, theories, principles, models and perspectives in the field of education leadership and management
  4. Provide original and creative solutions to leadership and management problems, showing the capacity to think and plan strategically
- 

## TEACHING METHODS

---

The module will be delivered through a range of facilitated sessions led by the tutor and supported by the students. This will include a range of teaching and learning methods such as workshops, online activities, and interrogation of relevant theoretical literature and policy documents. Students will apply theoretical insights to their own practice using a variety of skills associated with strategic leadership. Learning on the module will be framed by achieving both learning outcomes and individual targets around the individual's own practice within the workplace.

Participants will engage with on-line material, policy and organisational documents and literature.

The module is delivered as evening provision, and flexibly on-line to support a part-time professional cohort.

Participants are experienced practitioners within a range of sectors for whom strategic leadership is a core activity and challenge. Activities will support participants to problematise their own practice and engage in activities to purposefully develop strategic leadership. The learning of the module therefore takes place within active multi-sector communities of practice which maximises opportunity from critical reflection and learning. Outcomes will have a direct and explicit impact upon practice within the respective settings of participants.

---

## ASSESSMENT METHODS

This module is assessed through a *Problem solving exercise* (40%) and a *Written analysis of one policy context and implications for institutions and learners* (60%).