

MODULE DESCRIPTOR

MODULE TITLE	TOURISM, HOSPITALITY AND EVENTS EXPERIENTIAL LEARNING		
MODULE CODE	TL3926 (L6)	CREDIT VALUE	20 / 10 ECTS
SCHOOL	SCHOOL OF BUSINESS AND MANAGEMENT		

MODULE AIMS

To enable students to demonstrate and critically evaluate what they have learnt from a minimum of 100 hours of recent (in the last 6 months) work experience in a professional and structured manner whilst focusing on employability and future career goal aspirations within Tourism, Hospitality or Event industries. Also, to enable the student to use critical reflection as a learning tool to articulate learning from experience in an industry setting relevant to their programme of study.

MODULE CONTENT

Development of a professional portfolio which evidences a minimum of 100 hours of working within a tourism, hospitality or event environment. Developing narrative writing and critical analysis skills related to concepts of employability and career planning and development. An audit of the skills learnt in relation to a comparative analysis of the skills needed for future career attainment. Along with, the critical analysis of key situations which occurred at work that led directly to learning via in-depth reflection.

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:	
1.	Critically evaluate issues of employability
2.	Relate personal action to work environment and evaluate actions in terms of development and change
3.	Critically reflection upon experience and interactions at work

TEACHING METHODS

Students will provide evidence of a minimum of 100 hour working in a Tourism, Hospitality or event related sector in their portfolio, attend three workshops related to their assessment and reflective practice as well as attend regularly pre-booked (fortnightly) tutorials which provide academic support and guidance.

Employment can be voluntary or paid and within the tourism, hospitality or event sector A professional portfolio will be produced which contains evidence of a minimum of 100hrs work, knowledge of the organisation, identification of five key incidents/interaction that lead to learning. Following submission of the portfolio students are required in assessment 2 to critically reflect on the 5 scenarios which have led to learning and enhancing employability skill, knowledge of self and industry will then lead to the development of a career plan.

ASSESSMENT METHODS

This module is assessed through a portfolio (70%) and a Report (30%).