

## MODULE DESCRIPTOR

|                     |                                                                 |                     |            |
|---------------------|-----------------------------------------------------------------|---------------------|------------|
| <b>MODULE TITLE</b> | <b>WORK BASED LEARNING PROJECT (FORMERLY SUMMER INTERNSHIP)</b> |                     |            |
| <b>MODULE CODE</b>  | MD2005 (FORMERLY BC2005)                                        | <b>CREDIT VALUE</b> | 20 CREDITS |
| <b>SCHOOL</b>       | SCHOOL OF BUSINESS AND MANAGEMENT                               |                     |            |

### MODULE AIMS

To allow students to undertake specific work-based projects during the year. The module will allow a student to learn by relating theoretical knowledge to a practical work-based project and to reflect and learn from the experience. It will develop the student's knowledge of work and employability skills.

### MODULE CONTENT

This will be individually agreed between the student and the module tutor but will include completion of the Graduate Attributes Passport in conjunction with the employer.

### INTENDED LEARNING OUTCOMES

**On successful completion of this module a student will be able to:**

|    |                                                                                                                                                                                                                                 |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Design and make use of practical, methodologically sound research to contribute to the production of a work-based project. (KS1, KS3, KS5, KS6, KS8, KS9, KS10, KS11) <sup>1</sup>                                              |
| 2. | Draw upon personal or formal knowledge-base as well as concepts, theories and models and apply these to find ways forward when faced with contradictions and dilemmas in a work situation. (KS1, KS2, KS4, KS5, KS6, KS9, KS11) |
| 3. | Transfer and apply subject specific, cognitive and transferable skills and problem-solving strategies to a range of situations and to solve complex problems. (KS1, KS2, KS3, KS4, KS5, KS6, KS8, KS9, KS10)                    |
| 4. | Communicate solutions, arguments and ideas clearly and in a variety of forms. (KS1, KS2, KS3, KS4, KS5, KS6, KS7, KS8, KS9, KS10)                                                                                               |

### TEACHING METHODS

Within the School of Management we recognise the challenges faced by graduates in the current climate. We therefore aim to provide all of our undergraduates with a wealth of opportunities to enhance their future employability.

This module enables the development of graduate attributes and employability by our students.

The preparation included within this module will provide students with the skills to apply for, attain positions and thrive in the workplace, we have adopted and adapted the Career Edge model created by Dacre-Pool and Sewell (2007) focussing on the Key Skills (KS) of:

1. Written, oral and media communication skills (KS1)
2. Leadership, team working and networking skills (KS2)
3. Creative & critical thinking (KS3)

<sup>1</sup> Key Skills (KS) are noted on page 3

4. Information technology skills and digital literacy (KS4)
5. Problem solving and decision-making skills (KS5)
6. Research skills (KS6)
7. Intercultural and sustainability skills (KS7)
8. Career management / professional skills (KS8)
9. Learning to learn (managing personal and professional development, self-management/reflection) (KS9)
10. Numeracy (KS10)
11. Entrepreneurship (adoption to the model) (KS11)

This module will be student directed and researched to reflect the agreed module aims and objectives.

1. Before commencement of the project students will be required to:
  - a) Seek an interview with the Course or Module leader to indicate that they wish to undertake a Work Based project;
  - b) Agree an outline of their project covering the following:
    - i) the objectives of the project;
    - ii) the anticipated learning outcomes;
    - iii) the content, structure, scope, approach to study and time scales within the project;
    - iv) indicative reading as background;
2. The Course/Module Leader will sign the student onto the module, if the project is acceptable;
3. The Course/Module Leader will assign a tutor to supervise the project;
4. The student must seek regular meetings with the tutor assigned to ensure that progress is maintained;
5. The student must submit work by the deadlines set;
6. Work submitted will be marked as normal according to School procedures.

## **ASSESSMENT METHODS**

This module is assessed through a presentation (40%) and a report (60%).