

Externally Funded Project Form

Project Details

Project Title	Developing argument skills and epistemic cognition in different domains
Acronym	N/A
Funding Authority	Cyprus Research & Innovation Foundation. Action: "Cyprus Research Award - YOUNG RESEARCHER"
Coordinator (PI)	UCLan Cyprus (Dr. Kalypso Iordanou)
Involved UCLan Cyprus Academics	Kalypso Iordanou
Partner Institutions	N/A
Project Budget (€)	€35,000.00
Timeline	2016-2019
Website	N/A

Project Objectives, Description and Impact (300 words max)

The project aimed to examine whether an intervention programme that is based on argumentative and reflective activities can support the development of students' argumentation skills in different domains. Results showed that the intervention was successful in fostering middle-school students' knowledge acquisition as well as dialogic and written argumentation skill in the social and science domains. The results of the project were presented at the EARLI 2019 conference in Aachen, Germany, and at the ESERA 2019 conference in Bologna, Italy. Part of the results were published in the "Learning and Instruction" journal.

Iordanou, K., Kuhn, D., Flora Matos, Yuchen Shi, & Laura Hemberger. (2019). Learning by Argument. *Learning and Instruction*. 63, 101-207.