

# Externally Funded Project Form

## Project Details

Project Title	Introducing Recent Electrical Engineering Developments into undergraduate curriculum
Acronym	iREEDER
Funding Authority	Erasmus+
Coordinator (PI)	Al-Hussein Bin Talal University (Jordan)
Involved UCLan Cyprus Academics	<a href="#">Dr Marios Raspopoulos</a> , <a href="#">Dr Nearchos Paspallis</a> , <a href="#">Dr Stelios Ioannou</a> , <a href="#">Dr Josephina Antoniou</a> , <a href="#">Dr Eliana Stavrou</a>
Partner Institutions	Al-Hussein Bin Talal University (Jordan), Mutah University (Jordan), Tafila Technical University (Jordan), Princess Sumaya University for Technology (Jordan), Philadelphia University (Jordan), Isra University (Jordan), Università degli Studi di Trento (Italy), University of Central Lancashire Cyprus (Cyprus), , The University of Patras (Greece), Universidade De Vigo (Spain)
Project Budget (€)	€768,627
Timeline	November 2019-November 2022
Website	<a href="http://ireeder.ahu.edu.jo/">http://ireeder.ahu.edu.jo/</a>

## Project Objectives, Description and Impact (300 words max)

IREEDER is an Erasmus-plus funded project that aims at building the capacity of the higher education institutions in Jordan. IREEDER consortium includes ten partners; five Jordanian and five European partners, and led by Al-Hussein Bin Talal University (Jordan). The wider objective of the project is to ensure that Jordanian universities are placed in a position where they offer quality education compatible with European standards, and meet socio-economic needs of the emerging knowledge-based society by strengthening undergraduate teaching and enhancing learning outcomes in order to provide their Jordanian graduates with professional leadership skills that qualify them to meet market needs of the country. Specifically, the project aims at creating bachelor's degree subjects with appropriate laboratories in Renewable Energy, Internet of Things and Cybersecurity taught by universities in Jordan and brought into line with the EU requirements, as well as engaging faculty in the development of online lectures and laboratory.

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# iREDDER

**Introducing Recent Electrical Engineering  
Developments into undergraduate curricula**



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