

MA Educational Leadership

The MA Educational Leadership programme is designed for educational practitioners who wish to establish and expand their career by moving into an educational leadership position or role within their professional context.

The programme therefore provides a unique opportunity for personal and professional deveopment and supports staff who need to evidence progression in leadership knowledge and skills. The modules and the programme have been carefully selected to help course members develop a repertoire of skills and knowledge relevant to a leadership role in education.

These include understanding the theory and practice of leadership and management, as well as obtaining a sound understanding of key aspects of curriculum design and learning technologies. This is essential if education leaders, managers and teachers are to employ the latest educational technologies to support innovative curriculum design to enhance the student experience.

A key element of the programme is the focus on developing research skills. This provides the foundation to undertake a detailed enquiry, using both primary and secondary sources, into an aspect of leadership as part of the triple project module that can focus on making a contribution to educational theory and/or improving practice.



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MODULES	S	Е	
COMPULSORY			
Planning and Designing your Research Project	1	10	
Leading People and Teams in Education	2	10	
Triple Research Project	YL	30	
Instructional Leadership	1	10	
Contemporary Issues in Educational Leadership	1	10	
Leadership for School Improvement	2	10	
OPTIONAL			
The Reflective Professional	2	10	
	2	10	
Learning Technologies in Education	2	10	
Curriculum Design		10	

CAREER OPTIONS

The MA Educational Leadership will create both promotion opportunities within existing educational settings and the possibility of moving from one part of

settings and the possibility of moving from one part of the education sector to another.

Since the course focuses on generic strategic leadership and management skills, these will be relevant and attractive to a wide range of professionals ranging from pre-school, the compulsory school sector, post-compulsory education (further, adult and higher education) as well as individuals within organisations in the private sector which have a training and development role.

ENTRY REQUIREMENTS

The minimum requirements are:
> Bachelor's degree, with at least Lower Second Class grade or equivalent.
> Proof of English Language knowledge to a score of at least IELTS 6.5, or other equivalent according to the Common European Framework of Reference for Languages (CEFR).