

MODULE **DESCRIPTOR**

MODULE TITLE	PUBLIC AND PRIVATE INTERNATIONAL LAW		
MODULE CODE	LW2601 (L5)	CREDIT VALUE	20 UK CREDITS / 10 ECTS
SCHOOL	SCHOOL OF LAW		

MODULE AIMS

To develop knowledge and understanding of Public and Private International Law. The module focuses on the nature and value of public international law, dispute resolution between States and by international institutions, and on the sources of public international law. It examines the impact of public international law by looking at related contemporary issues and debates.

The module also evaluates concepts and principles underlying English and EU Private International law, such as comity, party autonomy and state sovereignty. Using theoretical and jurisprudential models and analysis, it locates these principles within a comparative perspective.

MODULE CONTENT

Indicative syllabus content:

For Public International Law:

- · History, nature and structure public international law
- Sources of PIL
- Statehood
- · International organisations
- Jurisdiction and immunities
- State responsibility
- · The protection of individuals and groups
- · Peaceful dispute settlement
- Threat and use of force

For Private International Law:

- Rules of English and EU Private International Law
- Principles underlying English and EU Private International Law; comity, judicial discretion, sovereignty
- The conflict process and judicial procedure
- Jurisdiction and Jurisdiction agreements

INTENDED LEARNING OUTCOMES

On successful completion of this module a student will be able to:

- 1. Explain and apply the main principles of public and private international law and evaluate their effectiveness
- 2. Evaluate critically the extent to which Public International Law can regulate relations between states and international organisations.
- 3. Critically evaluate the effectiveness of English and EU Private International Law within the conflicts process using theories about conflicts of law
- 4. Demonstrate skills of expression, research, and communicate in an evidenced and well-structured manner.

TEACHING METHODS

Campus delivery will be organised around lectures and workshops. Lectures will introduce new legal ideas and concepts and build an outline of the structure of legal rules and principles. Further reading of cases and statutes in secondary and primary legal sources will consolidate and expand the breadth of knowledge and



depth of understanding. Small group workshops will allow students to test their level and range of understanding and reflect formatively on areas of strength and weakness. Workshops will also develop and support general legal techniques and skills in support of legal reading, analysis, writing, drafting and note taking, legal problem solving through IRAC type techniques, as well as test formative knowledge and understanding. Summative assessment will focus on the accuracy of synoptic knowledge across the whole syllabus and evaluate legal problem-solving skills and the ability to create structured legal arguments that draw reasoned conclusions through factual scenarios that raise key legal issues from the syllabus. Module support materials (lecture outlines lecture recordings, Office Mix presentations, Power-points slides, workshop questions, cases, case materials, technique and skills materials, exemplar assessments) will be located on a dedicated module virtual learning environment, which will also be used as the repository for assessment submission, student communication, and e-discussion boards.

ASSESSMENT METHODS

This module is assessed through two Written Assignments.