





CIELL Aims

The Innovative Education and Linguistics Cluster UCLan Cyprus aims to advance and promote research-based activities in the field of linguistics and innovative education including technology-enhanced learning and leadership.

CIELL Activities

- Research publications contributing to academic knowledge in the field of education and linguistics.
- MA research work in the field of educational leadership and linguistics.
- PhD research work in applied linguistics and education including leadership and technology-enhanced learning topics.
- Organisation of seminars and workshops focusing on research in linguistics and educational innovation.
- Submission of research proposals for EU funding (e.g. Horizon 2020, Erasmus +) in areas contributing to theory and practice of educational innovation, technology-enhanced learning and leadership, language acquisition, language impairment and language policy.
- Research project leadership ('Developing and validating a language screening tool for use in pre-primary care settings' with UCY).
- Participation in Erasmus+ projects such as the Planting Languages- Seeds of Success project, which supports multilingual families in raising their children multilingually, and the GREFORM project on governance enhancement through e-learning
- Participation in Language Policy projects such as the "Documenting and reviving the Cypriot Maronite Arabic language" project, which is funded by the Ministry of Education, Culture, Sports and Youth.

Research themes

- Innovation in education
- School governance, leadership, learning analytics and collaborative knowledge creation
- Technology-enhanced learning environments including simulations in medical education
- Language Acquisition
- Language Impairment
- Multilingualism and language policy
- Sociolinguistics

INITIATIVES & RESEARCH PROJECTS

Teaching programmes

- BA in English Language Studies
- MA in Educational Leadership

In cooperation with other universities and stakeholder organizations interested in the promotion of education and linguistics, CIELL have led a number of initiatives, such as Open forums, seminars and workshops, involving local and international academics, practitioners, publishing houses, teachers, parents and students.

Academic workshops & Conferences

International Seminars: http://www.nspk.org.uk/ Internal and external factors influencing language choice in multilingual families. Foyer Institution, Brussels, 14th of January 2020.

Linguistic and Sociolinguistic Perspectives on New Speakers in a Multilingual Europe. University of Central Lancashire, Cyprus, Pyla, 19-20 October 2015.





Local Seminars

UCLan Cyprus Linguistics Research Seminars, 2013-2020 UCLan Cyprus Educational Leadership Group series, 2014-2020

Research projects & collaborations

CIELL faculty is involved in externally funded projects and collaborations under ERASMUS+, European Science Foundation (ESF) Individuals, Societies, Cultures and Health COST Actions, EU RIA Research and Innovation Action: Technologies for Learning and Skills, Horizon 2020, HRDA supported Executive Courses. Furthermore, the cluster is working on a number of research activities in collaboration with the University of Cyprus and Cyprus University of Technology.

Staff & Research Interests
Dr Maria Zeniou: Collaborative learning and knowledge creation, pedagogic design for authentic and creative learning, innovation technologies, professional development and mindful leadership.

Dr Antri Kanikli:Generative grammar, Generative approaches to language acquisition, language impairment, multilingualism and language policy.

Dr Elena Kkese: Theoretical and applied linguistics, second language acquisition, phonetics and phonology, writing and spelling testing and assessment, sociolinguistics.

Dr Olga Michael: Gender issues in education, media and culture, female subjectivities and narratives.

PhD Students: Dimitra Dimitriou, Asma Alhawi, Helen Eccleston.

Associate Faculty: Dr Paul Doherty, Dr Candice Satchwell, Dr Clare L. Winder, UCLan UK

Associate Researchers: Dr Armineh Shahoumian, Dr Peter Yiatrou.